

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding
Please complete the table below.

This is a working document which will be reviewed by the Healthy Living Team throughout 2022/23.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17960

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,960		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Ensure that children understand the importance of regular daily exercise. Build opportunities for increased physical activity throughout the school day.		Re-introduce the daily mile and ensure that it is implemented effectively across school. This needs to be more consistent during 2022/23. This will be held within allocated areas of school. Charity Reindeer Run event in December to raise the profile. Continue to monitor across the school week using the school activity heat mat. Review this during the Autumn, Spring and Summer term.		£241.14 – Reindeer Run OPAL Resources £6103.70	
				Intended Impact: Children’s fitness and activity levels will increase and they will be able to run further for longer. Use a fitness measure in the spring and summer term to monitor impact.	
				Sustainability and suggested next steps: Continue to increase and build the opportunity for physical activity into the school day.	
£6344.84					

Understand activity levels throughout the week for pupils both in school and out of school.	Challenge pupils to record how active they are outside of school. Survey pupils' activity levels to establish how active they are when they are not at school. Children to complete survey with parents. Healthy living team to analyse data and review activity levels for all pupils.		Review activity levels from the surveys – how active are our pupils? Target pupils who are inactive with clubs during lunchtime and before/after school.	Continue to review activity levels on a yearly basis.
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Understand what extra-curricular provision the children would like to attend.	Develop a survey with school council to ask pupils what clubs they would like to attend before and after school. Develop a rota system to establish a variety of choice for pupils.	None	Intended Impact: Club uptake will be high with a variety of choices chosen by the majority of pupils.	Continue to review club choice and uptake on a half termly basis.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%

Intent	Implementation		Impact	£1830.58
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

Implement national and local strategies to raise the profile of PE and Sport within school.	Attend Derby County Community Trust briefings and annual conference to be updated on key national and local strategies. Share information with staff through staff briefings and staff meetings.	Core affiliation to Derby County Community Trust Partnership £1750.00	Intended Impact: Staff are well informed of local and national initiatives – they encourage children to be more active throughout the school day. Through the briefing, staff will be able to support and shape our individual plan for physical education.	Continue to affiliate to Derby County Community Trust Partnership to generate new ideas and research new opportunities.
FS2 Gymnastics curriculum to be developed by Healthy Living Team.	The review process of developing this curriculum will include learning walks, pupil interviews and planning development. There is an emphasis on high quality teaching strategies reflected in this planning.	£80.58– Text book (Spread the Happiness book) Squiggle while you wiggle book.	Intended Impact: The children will develop FUNdamental movement skills. Vocabulary is developed due to the focused section on vocabulary highlighted within the gymnastics PowerPoints.	Review the new units of work during 2022/23.
Celebrate physical activity successes as a year group.	Celebrate physical activity during assemblies and personal skills which are developed alongside these physical skills. Showcase performances from external	None	Intended Impact: Celebrating physical activity alongside personal skills promotes mastery learning and will ensure life skills are deep rooted in the learning that pupils are exposed to.	Celebration events to be ongoing throughout the year.

	dance performances (One School of Dance) and competitions attended during school time.			
Maintain physical activity opportunities throughout the school day and during lesson time.	Ensure children are accessing activities (Go-Noodle etc.) which encourage high level movements at key points throughout the day.	None	Intended Impact: Pupils will be readier to learn after a short period of physical activity. Physical activity also has a significant impact on the cognitive function of the brain, including retention and recall.	Continue to develop and research short physical activity opportunities for pupils to access throughout the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2051
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Purchase resources to improve the effective delivery of PE during playtime/lunchtime and curriculum lessons. The children will make progress and assess their own achievements through the use of the new resources. The resources will also encourage the children to develop and refine fundamental skills.	Audit, source and order PE curriculum resources. Audit, source and order computing resources to support the delivery of the curriculum – assessment focus.	Resources: £30	Intended Impact: Staff will feel well equipped to deliver high quality physical education lessons and assess pupil performance.	Continue to audit resources for curriculum time and purchase new resources needed for 2022/23.
Ensure that PE lessons delivered in school are high quality.	Continue to implement a programme of monitoring with the healthy living team to ensure PE lessons delivered are high quality and meeting all pupils' needs.	Release time for staff to complete ongoing monitoring activities: £315 £310 £100 £450	Intended Impact: Pupils will be highly engaged with their learning and make good progress.	Continue to monitor PE lessons throughout the year.
Establish how all staff feel about teaching PE and support their specific needs accordingly, potentially using the Derby County Community Trust Partnership.	Audit staff during the Autumn term with a view to support being in place for the Spring term if appropriate.	£150	Intended Impact: Valuable CPD opportunities will ensure that staff have dedicated professional development and ensure lessons are of a high quality.	Audit staff in the Autumn term on a yearly basis.

Key staff to attend <i>Place 2 Be</i> Mental Health training for children. This will ensure staff have a deep understanding of how to lead a positive approach to mental health and wellbeing.	Staff to access CPD, 6- week programme.	Cost dependent on participants in the Autumn/Spring Term.	Intended Impact: Staff will develop an understanding of factors that contribute to positive mental health and wellbeing. They will explore how a child's behaviour might be communicating about their underlying needs. Through the training, staff will also reflect on the importance of positive mental health for everyone with a focus on the adults around a child.	Continue to build into the yearly planner the opportunity for more staff within school to attend the training.
To maintain staff confidence and understanding of how to recognise mental ill health in pupils and adults.	RLe to access Adult Mental Health First Aid Training refresher.	£125	Intended Impact: Mental Health Lead in school will have an in-depth understanding of how to recognise mental ill health and help people find the support they need.	Continue to build into the yearly planner the opportunity for more staff within school to attend the training.
	RLe to access Youth Mental Health First Aid Training	£246	Intended Impact: Mental Health lead in school will have an in-depth understanding of youth mental health. A 5-step mental health first aid action plan will be used in school – approach, listen and communicate, give support and information, encourage the young person to get appropriate professional help and encourage other supports. Impact also continues to be that the Mental Health lead can recognise mental ill health and help people find the support they need.	Continue to build into the yearly planner the opportunity for more staff within school to attend the training.
Staff to have an increased knowledge and understanding of how to respond to first aid incidents.	All staff to attend a First Aid refresher to ensure staff have an up to date awareness of how to respond to first aid incidents.	£325.00	Intended Impact:	Continue to build into a 3-year planner to ensure staff remain confident to deal with first aid incidents.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation	Impact	£3848.75	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
The children will be inspired to participate in a broad range of new sports. They will be motivated to take part.	<p>Conduct a pupil survey to establish what activities or new elements of learning we could include in their Physical Education, Physical Activity and School Sport offer.</p> <p>The below are suggested options:</p> <p>Bike ability Workshops</p> <p>Volleyball Workshops</p> <p>Climbing wall</p> <p>Dance Workshops</p> <p>Cricket Workshops (Y1)</p>	<p>£</p> <p>£800.00</p> <p>£990.00</p> <p>£558,75</p> <p>Free</p>	Intended Impact: Children will be confident to try some new sports and learn new skills. Photographic evidence in Healthy Living Folder and pupil voice.	Book variety of sporting opportunities for 2022/23.
Explore local opportunities to establish which clubs are available within the community.	Promote clubs in assemblies and via Class Dojo (school communication platform).	N/A	Intended Impact: The promotion of local clubs within school will highlight different active opportunities to pupils. There is an increased chance that pupils will engage in activities and sport outside of school.	Continue to promote different clubs through assemblies and Class Dojo during 23/24.
Enhance the quality of existing provision to the children within school through the use of an Anomaly screen and the two Activ boards at playtimes and lunchtimes. The children will be encouraged to increase their activity levels by using the Activ boards.	<p>Ensure that the Anomaly screen is regularly updated with content that links with current school themes and topics.</p> <p>Monitor the use of the screens and encourage the use of the screens at playtimes and lunchtimes.</p>	£1500	Impact: The children will increase their activity levels with the use of these resources – monitor the impact of this using the school activity heat map.	Continue to pay the Anomaly screen/Activ board updates and maintenance costs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				6%
Intent	Implementation		Impact	£1217.92
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
KS1 Children will enhance their fundamental skills and take part in a year group competition linked to a new sport.	Facilitate workshops chosen by pupils led by Premier Sports in KS1 with a planned year group competition at the end of the block.	£1155.00 Footballs £62.92	Intended Impact: Engagement throughout the workshops will be high. Children's SMSC development will be evident in PESSPA as the children will have demonstrated that they accept losing as well as winning and that they are beginning to play well together in teams and in groups. Participation in the competition will be celebrated in school with a year group assembly.	Source and facilitate different school competitions for the children to take part in.
To have a clear understanding of how many children across school participate in Inter Competitions against other schools.	Attend a local competition for children in year 2 during the summer term. Develop a tracker to monitor which children compete in inter competitions against other schools.	No funding	Intended Impact: Engagement throughout the competition will be high. Children's SMSC development will be evident in PESSPA as the children will have demonstrated that they accept losing as well as winning and that they are beginning to play well together in teams and in groups. Participation in the competition will be celebrated in school with a year group assembly.	Continue to access and promote Inter Competitions during 23/24.

Spend to date: £15293.09

Signed off by	
Head Teacher:	<i>L.Galley</i>
Date:	<i>July 2023</i>
Subject Leader:	<i>R,Leyland</i>
Date:	<i>July 2023</i>
Governor:	<i>D.Owusu</i>
Date:	<i>July 2023</i>