



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
DCCT affiliation	<p>More children than in previous years attended DCCT events.</p> <p>9 DCCT 'Achieve' competitions and 5 'Inspire' festivals were attended. Many children across all year groups had the opportunity to compete competitively. Many Pupil Premium and 'less sporty' children across all year groups attended Mega Fests, accessing a range of sports in a non-competitive manner.</p> <p>We qualified for the county finals in cross country and the EFL Kids Football Cup. We were also runners up in the Y5/6 girls' football competition. The children were given a sense of pride through certificates being celebrated in assemblies and write ups of events and photographs published in the weekly newsletter.</p> <p>Our ECT attended regular ECT sessions throughout the year which has helped to build her confidence in delivering PE lessons.</p>	<p>In 2023/24 sign up to the DCCT package again. Attend the September briefing to plan out competitions and festivals with the aim of attending an increased number of events. Also identify CPD needs within the school and book onto relevant CPD courses available through the DCCT.</p>

<p>Specialist dance lessons/CPD</p>	<p>All children in the school received dance sessions delivered by Deda Dance in their PE lessons for a half term, which were hugely successful. The children enjoyed their sessions and feedback from the teachers was that they gained a lot from observing the sessions.</p>	<p>Positive feedback from the staff and pupils. Book again in 2023/24.</p>
<p>More unique sporting opportunities (the introduction of Drumba and an outside provider delivered disability sports lessons)</p>	<p>All staff are now trained up to deliver Drumba sessions and have delivered sessions to their class. Drumba has now been planned into our curriculum for all year groups. It is popular with the children. All Year 5 pupils have developed a new range of skills through weekly wheelchair basketball sessions.</p>	<p>Introduce a Drumba ASC to support more children meet their daily physical activity goal. Book wheelchair basketball again and attend a wheelchair basketball tournament.</p>
<p>More active break and lunchtimes</p>	<p>Pupils now have access to a range of equipment and activities during break and lunchtimes. Midday supervisors and staff on duty in the MUGA/Hub car park initiate games to help pupils achieve their daily physical activity goal.</p>	<p>Sports coach to plan and deliver a range of activities during lunchtimes.</p>
<p>After school and lunch clubs provided by external agencies (Premier Sports and Soccer Stars)</p>	<p>More children are meeting their daily physical activity goal and are being introduced to a variety of sports.</p>	<p>Sports coach and PE coordinator to also deliver a range of ASC.</p>
<p>The purchase of new kit for events</p>	<p>A sense of team spirit and pride created when wearing it to represent Chellaston Junior School.</p>	<p>A change in PE kit to ensure all children have CJS kit which can be used in lessons and to go out to competitions and festivals.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
DCCT Affiliation Package to enhance PE opportunities for all children across the school and provide CPD for staff	Pupils – access to a range of competitions and festivals Teaching staff – CPD courses for staff (ECT, Dance)	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport. Increased staff confidence in delivering lessons	£1,750
External travel to sporting events	Pupils – increased opportunities to attend a range of competitions and festivals	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport.	£3,000
Sports Coach specialist provision	Pupils – to receive high quality PE lessons Teaching staff – To observe high quality PE lesson to enhance their own teaching	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils receive high quality PE lessons. Increased attitudes towards sport. Increased staff confidence in delivering lessons.	£8,000

<p>A specialist dance teacher from Deda Dance to deliver dance lessons to each class for a half term</p>	<p>Pupils – to receive high quality dance lessons</p> <p>Teaching staff – to observe high quality dance lessons and use observations to enhance the delivery of their own lessons. Also, to utilise dance instructor’s knowledge.</p>	<p>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All pupils receive high quality dance lessons. Increased attitudes towards dance.</p> <p>Staff to increase their skills and knowledge in dance and to improve their confidence in delivering dance lessons.</p>	<p>£6,600</p>
<p>An outside agency to deliver wheelchair basketball sessions to all Y5 pupils, ending in a tournament across EMET schools</p>	<p>Pupils – an opportunity to learn an alternative sport</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>All Y5 pupils to experience a disability sport</p>	<p>£</p>
<p>CPD for teachers NFL Dance ECT</p>	<p>Teachers (Sports Coach, PE Coordinator and ECT) – to develop subject knowledge</p> <p>Pupils – access to a wider range of opportunities</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers more confident to deliver effective PE lessons and provide more opportunities for the pupils.</p>	<p>£</p>
<p>Attend the Celebration of Dance festival and purchase costumes</p>	<p>Pupils – to develop a sense of pride when representing the school</p>	<p>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Improved attitude towards dance.</p>	<p>£500</p>
<p>Widen the range of after school clubs</p>	<p>Sports Coach and teaching staff – to plan and deliver sessions</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their</p>	<p>£0</p>

<p>(Sports Coach and Teaching Staff to plan and deliver)</p>	<p>Pupils - access to a range of free after school clubs</p>	<p>- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>daily physical activity goal, more pupils encouraged to take part in sport activities</p>	
<p>Continue to implement OPAL provision</p>	<p>Midday supervisors – to facilitate OPAL activities</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>More pupils meeting their daily physical activity goal</p>	<p>£2810 (10 months this year at £281 per month)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>18%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>No pool space available at present</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Julian PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	